

LAPORAN AKHIR
PENELITIAN KELOMPOK



Judul Penelitian:

**PENGEMBANGAN MODEL PENINGKATAN
MUTU DENGAN MENGINTEGRASIKAN SNPT
NO 44 TAHUN 2016 DAN SMM ISO 9001:2015
PADA IAIN PONTIANAK**

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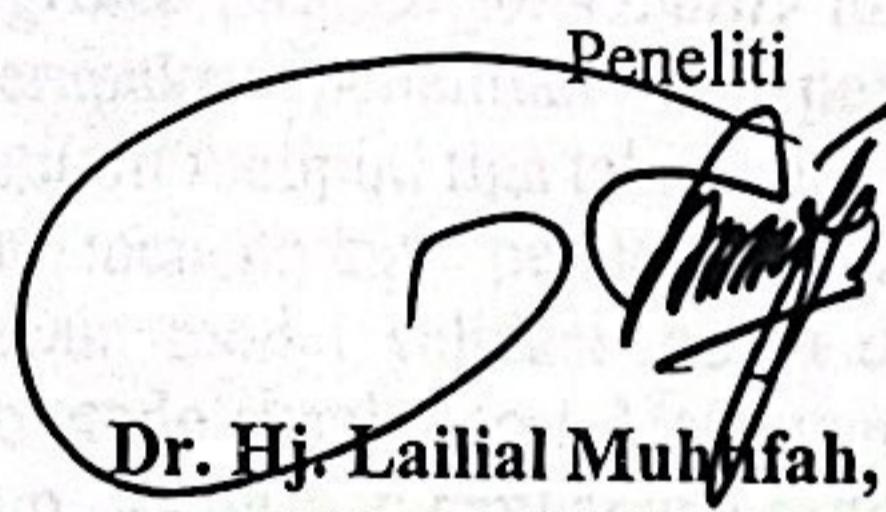
**LAPORAN HASIL PENELITIAN
CLUSTER PENELITIAN UNGGULAN INSTITUSI (PUI)
DOSEN IAIN PONTIANAK TAHUN ANGGARAN 2017**

JUDUL PENELITIAN

**“PENGEMBANGAN MODEL PENINGKATAN MUTU DENGAN
MENGINTEGRASIKAN SNPT NO 44 TAHUN 2016
DAN SMM ISO 9001:2015 PADA IAIN PONTIANAK”**

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**PENGEMBANGAN MODEL PENINGKATAN MUTU MELALUI
STANDAR TERPADU UNTUK MUTU DAN EFEKTIFITAS
PENDIDIKAN**

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Abstrak

Tujuan penelitian ini untuk menerapkan model peningkatan mutu berkelanjutan sistem standar dan akreditasi secara efektif dan efisien. Salah satu strategi yang digunakan adalah dengan mengintegrasikan SMM ISO 9001:2015 dan SNPT No. 44 Tahun 2015 melalui penelitian. Penelitian ini merupakan tindak lanjut dari hasil penelitian tahun 2016, berupaya melakukan uji coba terbatas di Fakultas Tarbiyah dan Ilmu Keguruan (FTIK) IAIN Pontianak dari model peningkatan mutu dengan nama *Integrated Standar for Quality Educational Effectiveness (ISQEE)*. Penelitian ini merupakan penelitian dan pengembangan dengan pendekatan kualitatif dan kuantitatif meliputi tiga tahap yaitu: (a) tahap studi pendahuluan yang dilakukan dengan menerapkan pendekatan deskriptif kuantitatif; (b) tahap pengembangan desain model validasi model dengan menggunakan pendekatan kualitatif dengan metode eksploratori. Hasil penelitian ini menunjukkan pertama, tingkat keterterapan desain pengembangan model peningkatan mutu PT melalui Standar Terpadu untuk Mutu dan Efektifitas dan Efisiensi Pendidikan (*ISQEEE*) terhadap mutu FTIK pada tahap uji coba terbatas di FTIK IAIN Pontianak menunjukkan hasil baik. Kedua pengembangan model (*ISQEE*) berdampak positif dengan adanya komitmen, kesadaran, dan menerima tanggung jawab akan pentingnya klausul konteks organisasi, kepemimpinan, perencanaan, dukungan, operasional, evaluasi kinerja, peningkatan mutu berkelanjutan dalam meningkatkan mutu FTIK dan mempermudah proses pencapaiannya. Civitas akademika terutama para pimpinan di FTIK menerima, menyadari, dan mengakui standar terpadu tersebut dapat dijadikan panduan dan budaya mutu dalam mengelola FTIK IAIN Pontianak.

Kata kunci : Efektifitas, Model, Mutu, Standar, dan Terpadu

PENUTUP

Penelitian tersebut dapat disimpulkan bahwa tingkat keterterapan desain pengembangan model peningkatan mutu PT melalui Standar Terpadu untuk Mutu dan Efektifitas Pendidikan (*ISQEE*) pada tahap uji coba terbatas di FTIK IAIN Pontianak menunjukkan hasil baik. Civitas akademika terutama para pimpinan di FTIK menerima, menyadari, dan mengakui standar terpadu tersebut dapat dijadikan panduan dan budaya mutu dalam mengelola FTIK IAIN Pontianak. Dampak pengembangan model *ISQEE* terhadap mutu FTIK IAIN Pontianak adalah meningkatkan kinerja dan reputasi FTIK dari semua aspek yang berkaitan dengan konteks organisasi, kepemimpinan, perencanaan, sumber daya, dukungan, operasional, evaluasi kinerja, peningkatan mutu berkelanjutan serta standar nasional pendidikan, standar nasional penelitian, standar nasional pengabdian pada masyarakat di lingkungan internal dan eksternal FTIK IAIN Pontianak.

Kesimpulan tersebut berdasarkan uji coba terbatas terhadap model *ISQEE* yang dirumuskan sebagai berikut: 1) Konteks organisasi; 2) Kepemimpinan; 3) Perencanaan; 4) Dukungan; 5) Operasional; 6) Evaluasi Kinerja; dan 7) Peningkatan Mutu Berkelanjutan dan dampaknya terhadap mutu FTIK IAIN Pontianak.

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